

Dear Greenhouse Class:

I apologize for not being here today, I am with some FFA students in Boise. If you would like to get out of school from time to time I suggest you get involved with the FFA Chapter!

Since we discussed the parts, functions, and purposes of plants and learned the difference of sexual vs. asexual reproduction today's assignment should be rather easy. Since we will continue to discuss plant reproduction it is important we double check our memory of it all. Unfortunately, after grading the tests from last semester I think we need to talk about them one more time.

Today's assignment is to write a story about plant reproduction. By the end of your story the reader should understand the components (pistil, stamen, etc.) of a plant and how they reproduce.

The steps you should take are:

1. List the components that we learned about plant reproduction. Ie. Pistil, stamen, filament, pollen, stigma, etc.
2. Turn the components into characters of your story. Assign the components names and characteristics. These are my examples:
 - a. Lay E. Ring- A tree that went in a trench and came out with some friends.
 - b. VP Gang(vegetative propagator)- Bulbs, Tubers, Rhizomes
 - c. Graf Ting, a walnut tree- Has a couple broken limbs, that are growing together.
 - d. Paul N.- Airplane pilot that sends mail.
3. Create a story line. Create a story with your characters, the story needs to tell the traits and characteristics of your characters.
4. Write the story. You will turn them in at the end of class.

On Friday, we will present the stories. I'm not even joking, I promise. The class will vote on the story, and the winner will receive a prize—worth winning!

Accuracy- 50 pts.	Completeness 30 pts.	Creativeness 10pts.	Presentation 10 pts.
Explain the parts and components of a plant accurately in the story.	To be complete the reader will understand the difference of asexual and sexual reproduction.	For full points the story will show creativity and an effort of relaying the science of plants through characters.	The story will be written clearly and efficiently.

YOU MAY USE THE INTERNET AND/OR BOOKS

DO NOT WASTE YOUR TIME!!

Here is an example-

One bright, sunny day in Gary's garden, he was out watering his plants. He noticed Sunny (sunflower) was growing tall and getting a big orange flower, a great combination of a few of the other sunflowers down the row in the garden. On the other row he noticed a strawberry plant spreading out, now there are several strawberry plants. His vegetables all looked great' the onions and potatoes all looked identical....

I KNOW YOU ARE FEELING CONFUSED, BUT YOU CAN DO IT! USE YOUR IMAGINATION

**THIS IS WORTH 100 PTS. DON'T GET INTO GRIZ PERIOD
BECAUSE YOU DIDN'T DO THIS ASSIGNMENT**